

Course Number... Gk 101 - Spring, 2018
Course Name Introduction Hebrew and Greek
Credit Hours 3

Instructor..... Carl J. Simonsen M.Div;
Email: professor@csimonsen.org;
Cell: 209.753.7989



Bible Institute
at
New Life Christian Center

COURSE DESCRIPTION:

Gk101 is an introduction to the original Biblical languages of Hebrew and Greek and the application of this introduction to the advancement of Biblical exegesis. Key areas to be studied during this course will include

- Beginning Hebrew including the alphabet, pronunciation, and language fundamentals
- Beginning Koine Greek including the alphabet, pronunciation, and language fundamentals.
- Biblical exegesis using your English bible, and basic Hebrew and Greek study aids.

PREREQUISITE:

STATEMENT OF MISSION:

The Mission of the Bible Institute at New Life Christian Center is to be a center for ministry education and training for the Mother Lode Region we serve and the Central Pacific District and to instruct and equip the saints that desire to enhance and increase their ability for service in the Kingdom of God through a Bible College setting in the local church.

This preparation is accomplished in the students' lives through:

- 1) The acquisition of biblical and theological knowledge,
- 2) The pursuit of general studies from a Christian perspective,
- 3) The development of their character and
- 4) The formation of ministry and leadership skills.

This course helps to fulfill this mission by giving the student a stronger grasp of Biblical exegesis and then challenging the student to respond in the context of his or her life and ministry to the truths that will be discovered in the course of these studies.

COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

- Understand why there are variations in the many Biblical translations we have available today.
- Know the Hebrew and Greek alphabets, able to pronounce, write and transliterate each letter and words.
- Be able to describe the structure of the Hebrew and Greek language
- Be able to use Reverse Interlinears, concordances, dictionaries, and lexicons in the creation of detailed word studies

- Be aware of advanced computer tools and internet based tools to assist in their Bible studies.

COURSE TEXTBOOKS:

Required Texts:

The NIV Holy Bible, Grand Rapids, Michigan: Zondervan Publishing House
Please make sure your text is the 2011 copyright version.

Goodrick, Edward W. Kohlenberger III, John R. – *The Strongest NIV exhaustive concordance*.
Grand Rapids, Michigan: Zondervan Publishing House.

Mounce, William D. – *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Grand Rapids, Michigan : Zondervan Publishing House.

Mounce, William D. – *Interlinear for the Rest of US, The Reverse Interlinear for New Testament Word Studies*. Grand Rapids, Michigan : Zondervan Publishing House.

Optional Texts:

Fields, Lee M. – *Hebrew for the Rest of US*, Grand Rapids, Michigan: Zondervan Publishing House

Mounce, William D. – *Greek for the Rest of US*, Grand Rapids, Michigan: Zondervan Publishing House

Other texts will be recommended in class.

Other readings as supplied in the course notebook or supplied by the instructor.

ONLINE CLASS RESOURCE

Materials provided by the instructor including this syllabus, various charts and forms will be available as ACROBAT pdf files through an online web site. To obtain these documents, set your web browser to: csimonsen.org/bi_Gk-101-2018_documents.php. From there, they may be individually selected and downloaded.

Additionally, class lecture notes will be available to the student as a Grayscale PDF file, usually by 2:00 of any class day. They *may* be downloaded and/or printed for reference during the evening class.

Course information to guide your reading and preparation of the course assignments

COURSE REQUIREMENTS and GRADING:¹

1	Attendance: This class is a three unit class and is scheduled for 14-3 hour classes. It is expected that students will be in attendance at all classes. If acceptable arrangements are made with the instructor prior to a class session it may be missed without duress, but if no arrangements are made then 10 points will deducted from the Maximum Attendance Points.	50 pts MAX
2	Class Participation: Class participation will be important to student learning with both interactive reading, memorization recitation and participating in class discussions. The instructor will award up to 50 points based on his observation in class.	50 pts MAX
3	Bible Memorization (4@12.5) There will be four passages that the student will be expected to memorize. These are to be recited and recorded by other members of the class. Additionally the memory verses will be part of the content tested in the quizzes and exams.	50 pts from Memory Log.
4	Bible Reading (4, see assignments for individual points) There will be two Bible passages that will need to be read for understanding. Additionally, each of these passages will be read in their original source language. Each Reading Assignment sheet will be handed out the week before the readings are scheduled to be complete.	50 pts from Reading Log
5	Assigned Reading (4@12.5) There will be four reading assignments that will be handed out during the semester. Reading is to be completed by the following class period and logged on the Reading Assignment sheet	50 pts from Reading Log
6	Homework (4@50) There will be four homework assignments which are synchronized with the lectures. Homework is due at the beginning of the class following the week it is assigned. Late assignments will only be accepted if arranged prior to the due date and there may be a 5 point reduction for the paper (10%).	200
7	Quiz (2@75) There will be two quizzes, one focused on the Greek alphabet and one focused on the Hebrew alphabet.	150
8	Intermediate Exams (2@100). There will be two intermediate exams. The first will be a comprehensive exam on the Greek class material. The second will be a comprehensive exam on the Hebrew class material.	200
9	Exegesis Project. This project will be assigned by the instructor and require the student to interact with both a New Testament and an Old Testament Bible text. The student will produce a report on their texts exhibiting the passage's phrasing, investigations of key words and the thoughts of the passage. This report is to be presented to the class orally and to the instructor	50 pts ORAL 100 pts written

¹ Auditing Students please review item 6, under the Additional Course Policies to properly understand their expected participation in this class.

	in a manuscript form. <i>Detailed project information will be released on March 22nd</i>	
10	Final Exam (take home). The final will be a one week duration take home exam. It will examine the ability of the student to do word studies, and Biblical exegesis using skills and techniques that were introduced during this course. Additionally the student will be expected to utilize the Greek and Hebrew tools that they have been exposed to. This exam will encompass working with multiple Biblical texts, each one looking for the application of an exegesis skill. This will be an open book, open notes , closed neighbor exam.	150
	Course Total Points	1100
	Maximum points applied toward grade	1000

COURSE GRADING SCALE:

F	D	C-	C	C+	B-	B	B+	A-	A
< = 59	60-69	70-72	73-78	79-80	81-83	84-88	89-91	92-94	95-100

NOTES REGARDING GRADING:

- 1) Final Scores will not be rounded off, 88.99 will be a "B", etc.
- 2) Exams may be retaken if a failing grade is received. The two scores would then be averaged out allowing a higher grade. The student will need to take the initiative for contacting the course instructor in order to retake a failed exam. Please note that other than the retaking of a failing exam there are no other make-ups or bonus options that will impact grading. Please do the assignments as noted in the Course Syllabus. In all cases it is the student's responsibility to arrange for an exam retake within a week of the return of a graded exam.

ADDITIONAL COURSE POLICIES:

1. If necessary, the course instructor will dismiss any student from class for rude, interruptive or other inappropriate behavior (or dress). This includes sleeping in class or doing homework in class. If needed, the professor will ask the student to leave and the student will receive an absence for that class.
2. **ALL CELL PHONES**, pagers, or any other type of "attention getting devices" are to be turned off before the beginning of class to avoid interfering with class time. If it is critical that you be reached then make sure that your device(s) is(are) on a QUIET setting so that the rest of class is not disturbed.
3. **COMPUTER USAGE** during class to aid in note taking and interacting with the course material is encouraged. However this time is NOT to be used for email, chatting, blogging, surfing, gaming or any other activities which might interfere with others participating in class.
4. **STUDENTS WITH DISABILITIES:** Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with the Registrar as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of the course requirements
5. **WRITTEN DOCUMENT FORMATTING:** When preparing a written assignment of any nature please:
 - a) Use one inch margins on all page borders.
 - b) Use 12pt Times New Roman for the page body font.
 - c) Use standard double spaced lines for all paragraphs.
 - d) Place the page number on every page in the header prefixed by the student's last name.
 - e) The first page of any written assignment should contain:
Student Name and Student Email,
The Instructors Name; The course ID and Course name,
The Due Date for the assignment.
 - f) A basic MLA reference document is available on the course material website. The course website is: http://csimonsen.org/bi_documents.php
 - f) A Word format² and Acrobat Format "template" file will be available for anyone that would like to use it.

² uSoft 2003 *.doc

- 6. STUDENTS Auditing Gk-101:** I am very happy to have students auditing this course. The course however has a large class time interactive student involvement, so I am asking of the Auditing students the following:
- a. Audit Students are asked to be serious about attendance. To progress in the class, especially as an audit will require interacting with the daily lectures.
 - b. Audit Students are asked to do the standard reading assignments for familiarity with the text.
 - c. Audit Students are asked to do the Home Work assignment so they can interact during the in class HW review.
 - d. Audit Students are asked to take all quizzes and exams so that during the post exam reviews this time will be constructive
 - e. Audit students do not need to do the translation project, BUT they may participate with it if they would like to
 - f. Audit students do not need to take the final exam, BUT they are free to participate if they would like.
 - g. Audit students who *participate* in the above class activities will be classified as successful.

TENTATIVE CLASS SCHEDULE Spring 2018 Thursday, 6:15pm to 9:15pm

Date	Lecture	Quiz/Exams	Home Work	Reading & Memorization
Feb 15	Course Introduction Greek Alphabet Order Script			
Feb 22	Greek Alphabet Pronunciation & Transliteration		HW #1 Distributed	BR #1 Due
Mar 01	Greek Language Structure - Nouns		HW #1 Due	MV #1 Due
Mar 08	Greek Language Structure - Verbs	Quiz 1	HW #2 Distributed	TXT #1 Due BR #2 Due
Mar 15	Exegesis Case Studies - Greek		HW #2 Due	TXT #2 Due
Mar 22	Exam Review Hebrew Alphabet Order & Script	Exam #1	Exegesis Project Distributed	MV #2 Due
Mar 29				
Apr 05				
Apr 12	Hebrew Alphabet Pronunciation & Transliteration		HW #3 Distributed	BR #3 Due
April 19	Hebrew Language Structure - Nouns		HW #3 Due	MV #3 Due
Apr 26	Hebrew Language Structure - Verbs	Quiz 2	HW #4 Distributed	TXT #3 Due BR #4 Due
May 03	Exegesis Case Studies - Hebrew		HW #4 Due	TXT #4 Due
May 10	Exam #2, Exam Review	EXAM #2		MV #4 Due
May 17	Exegesis Project Oral Presentations		Exegesis Project Manuscript Due	
May 24	Course Review Exam Preparation	FINAL EXAM OUT		
May 31	This will be a drop off session only.	FINAL EXAM RETURN		Mem Log and Reading Log Return with Exam