

Course Number...Bi305 - Fall, 2013

Course Name Hebrew Prophets

Credit Hours.....3

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Bible Institute
at
New Life Christian Center

COURSE DESCRIPTION:

Bi305 is an introduction to the prophetic literature of the Old Testament. It includes:

- A study into the role of the prophet in Ancient Israel
- A survey of the sixteen books written by the prophets of Israel
- A study into the unifying themes found through the prophetic books.

PREREQUISITE:

Bi230 - Biblical Exegetical Practices

STATEMENT OF MISSION:

The Mission of the Bible Institute at New Life Christian Center is to be a center for ministry education and training for the Mother Lode Region we serve and the Central Pacific District and to instruct and equip the saints that desire to enhance and increase their ability for service in the Kingdom of God through a Bible College setting in the local church.

This preparation is accomplished in the students' lives through:

- 1) The acquisition of biblical and theological knowledge,
- 2) The pursuit of general studies from a Christian perspective,
- 3) The development of their character and
- 4) The formation of ministry and leadership skills.

This course helps to fulfill this mission by giving the student a thorough grasp of God's word as it is contained in the books of the Hebrew Prophets, and by challenging the student to respond in the context of his or her life and ministry to the truth that will be discovered in the course of study.

COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

- analyze the ministry of prophecy and the prophet in ancient Israel.
- compare and critique the various literary genres as seen in the sixteen prophetic books.
- identify many of the great prophetic themes common to the prophetic books.
- demonstrate an introductory knowledge of the predictions, particularly of the Messiah, found in these 16 books and the attestment to their fulfillment in the New Testament.
- integrate the theological and ethical principles found in these books into their life and ministry.

COURSE TEXTBOOKS:

Sandy & Giese - *Cracking Old Testament Codes: A guide to Interpreting the Literary Genres of the Old Testament*. Nashville:"Broadman & Holman, 1995

McConville, Gordon. *Exploring the Old Testament – A Guide to the Prophets*. Downers Grove:InterVarsity Press, 2002

The ESV® Bible (The Holy Bible, English Standard Version®) copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. ESV® Text Edition: 2011.

Other readings as supplied in the course notebook.

ONLINE CLASS RESOURCE

Materials provided by the instructor including this syllabus, various charts and forms will be available as ACROBAT pdf files through an online access. To obtain these documents, set your web browser to: csimonsen.org/bi_documents.php. From there, they may be individually selected and downloaded.

Course information to guide your reading and preparation for the course assignments

COURSE REQUIREMENTS:

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|---|---|-----------------------|
| 1 | Biblical Texts and course Text Books weekly reading assignments are posted on the assignment sheet (attached) and are to be logged as completed on time or late on a weekly reading log. Recording a reading as late will result in a loss of half of the section's points. | 40 |
| 2 | Pop Quizzes; There will be four 20 minute pop quizzes administered at the beginning of class sessions 3, 5, 7 and 9. Each pop quiz is incremental in nature and will focus on course reading and lectures and memory work of the previous 2 class sessions. | 15 each 60 total |
| 3 | Ad Hoc Exegetical Assignments will be assigned throughout the semester. Each Ad Hoc assignment will be turned in the week following its assignment. The Ad Hoc Exegetical work may be a short study, a prayer, an exhortation, a letter or even your artistic talent may be employed. This is an excellent chance to apply the language and hermeneutical skills you have learned or to express in some other creative form the inner meaning of the passage. | 12.5 each 50 total |
| 4 | Memory Verse: There will be 5 Memory Verses. The first will be assigned, and the remaining 4 will be selected by the student. Upon memorization of the verse, the student is responsible to have an alternate student "listen" to confirm memorization and sign the "memorization log sheet." Points for each memorization will be halved if it is not signed off on time. | 10 each 50 total |

| | | |
|---|---|----------------------------------|
| 5 | <p>Exam - Incremental: There will be two one hour exams as indicated on the schedule. These exams will be incremental in nature.</p> <p>The first exam will cover class room lectures, notes, and course assignments from the beginning of class through session 3</p> <p>The second exam will cover class room lectures, notes and course assignments from class session 4 through session 7.</p> <p>The Incremental Exams will include multiple choice, fill in the blank, and short answer questions.</p> | <p>140 each</p> <p>280 total</p> |
| | <p>Exam - Final: There will be a two hour comprehensive exam at the conclusion of the course. It will be based on lectures, assigned course reading, memory work and related study material including any study sheets or instructor prepared notes.</p> <p>The Final Exams will include multiple choice, fill in the blank, short answer, and essay questions.</p> | 280 |
| 6 | <p>BOOK REVIEW: Following the reading of "Cracking Old Testament Codes" by Sandy & Giese the student will write a 2 page or longer critical review of the text. At least one page of the review should focus on the importance of genre as presented by Sandy and Giese. A second page should review the interpretation of the various prophetic types including oracles, announcements, and apocalyptic writings. This paper is due the 11th class day, Dec. 5th, 2013.</p> | 20 |
| 7 | <p>EXEGETICAL STUDY (TERM PROJECT) - This will be based on one of the following passages concerning "The Coming One" (or the three main pictures of Messiah) and should be approximately five to ten pages in length: II Sam. 7:11-17 Daniel 7:13-14 Isaiah 53:1-6</p> <p>See class assignment schedule for due date. Students are expected to indicate their Term Project Passage to the Course Instructor prior to the 4th class session as indicated on the class assignment schedule and to submit the completed project as specified on the class assignment schedule.</p> <p>The paper should include the historical setting in which the prophecy was given, an examination of the important teachings of the passage and relationship of this passage to the person and ministry of Jesus Christ. Documentation is a must. Papers not properly documented will be returned to the student (no credit). It should be 5-10 pages in length and at least 10-15 sources should be used. Only MLA style will be accepted since this is the officially accepted style for Life Pacific College.</p> <p>PLEASE NOTE: It is not meant to be an opinion paper so it should be based on solid research. The student should certainly be aware in the midst of doing research for this paper that all sources you might consult do not hold to an evangelical conservative theological viewpoint.</p> | 130 |

| | | |
|---|--|-----|
| | <p>Therefore the student must be careful in the final conclusions he/she will draw from this research. A full bibliography of all sources used to compile the paper must also be included. The paper should be in proper and accepted term paper style and attention must be paid to grammar, spelling, form and style as well as content. Please also include a title page with pertinent information, including your name and box number. The paper should then be stapled together for presentation. Do not turn in loose pages. Of course, the content pages should be numbered. DO NOT TURN IN A PAPER WITHOUT PROOF READING THE FINAL COPY! This is a basic obligation of the writer.</p> | |
| 8 | <p>Oral Presentation - Each student will sign up(or be assigned) to be a part of a team covering one of the books of the Major Prophets. One person will be assigned as the team leader and will be responsible for assembling and presenting the final Oral Presentation. The remaining team members will prepare a one to two-page report on the section he or she has chosen. The written reports must be given to the Team Leader on the assigned week to allow for his assembly of the final report and the team review. The Team Leader's grade will be assigned by the Course Instructor. The remaining Team Members will receive a grade that is a composite grade which is 75% based on the Team Leader's assessment of the quality of the written material and the team members' interaction and it will be 25% based on the Team Leader's Oral Presentation Grade assigned by the Course Instructor.</p> | 120 |
| 9 | <p>The student should memorize the basic introductory material for each of the writing prophets. This should include at least their <i>name</i>, their probable <i>ministry dates</i>, the <i>audience</i> of the book, and the <i>theme-purpose</i> of the book.</p> | |

COURSE GRADING SCALE:

| F | D | C- | C | C+ | B- | B | B+ | A- | A |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| < = 65 | 66-69 | 70-74 | 75-80 | 81-83 | 84-86 | 87-90 | 91-92 | 93-94 | 95-100 |

NOTES REGARDING GRADING:

- 1) Final Scores will not be rounded off, 90.99 will be a "B", etc.
- 2) Exams may be retaken if a failing grade is received. The two scores would then be averaged out and this could bring this score up to a C. The student will need to take the initiative contacting the course instructor in order to retake a failed exam. Please note that other than the retaking of a failing exam there are no other make-ups or bonus options that will impact grading. Please do the assignments as noted in the Course Syllabus, and the various reading and memorization logs. In all cases it is the student's responsibility to arrange for an exam retake within a week of the return of a graded exam.

ADDITIONAL COURSE POLICIES:

- 1. ASSIGNMENTS ARE DUE** at the beginning of class on the assigned day. Assignments may either be submitted in paper form, or be eMailed to the instructor's eMail of record but it is the student's responsibility that the eMail arrives prior to the start of class and in a format readable by the instructor¹. Unexcused late work will receive the reduction of one grade (or 10%) for each day late, including Saturdays. Late work will only be accepted in the case of illness or emergency.
It is the student's responsibility to take the initiative to call and inform the professor **BEFORE** such a case exists. Arrangements will be made by the course instructor at that time as to when the work will be due because of the mitigating circumstances.
- 2.** If necessary, the course instructor will dismiss any student from class for rude, interruptive or other inappropriate behavior (or dress). This includes sleeping in class or doing homework in class. If noted, the professor will ask the student to leave and the student will receive an absence for that class.
- 3. ATTENDANCE POLICY:** This class is a three-unit class and scheduled for thirteen three hour class periods during the semester. A student may miss 1 session without penalty. However, for each class session missed after that there will be a reduction of one full grade. One point is given for each 10 minutes tardy. After 30 minutes, the student will be charged with a full absence. The tardy points accrue and one absence will be given for every four tardy points. Please note that it is a general policy that when a student leaves class after roll is taken, he/she will be counted absent for the entire class period. If some sudden emergency occurs that would prompt his/her exit, the student should give a note to the professor when he/she returns stating why and for how long he/she was gone from the classroom. The student should always make arrangements with another student to obtain classroom notes as exams and quizzes include classroom lecture material.
- 4. ALL CELL PHONES**, pagers, or any other type of "attention getting devices" are to be turned off before the beginning of class to avoid interfering with class time. If it is critical that you be reached then make sure that your device(s) is(are) on a QUIET setting so that the rest of class is not disturbed.
- 5. COMPUTER USAGE** during class to aid in note taking and interacting with the course material is encouraged. However this time is NOT to be used for email, chatting, blogging, surfing, gaming or any other activities which might interfere with others participating in class.
- 6. STUDENTS WITH DISABILITIES:** Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with the Registrar as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of the course requirements
- 7. WRITTEN DOCUMENT FORMATTING:** When preparing a written assignment of any nature please:
 - a) Use one inch margins on all page borders.
 - b) Use 12pt Times New Roman for the page body font.
 - c) Use standard double spaced lines for all paragraphs.
 - d) Place the page number on every page in the header prefixed by the student's last name.

¹ Preferred format is *.doc; Also acceptable are *.rtf, and *.pdf

- e) The first page of any written assignment should contain:
 Student Name and Student Email,
 The Instructors Name; The course ID and Course name,
 The Due Date for the assignment.
- f) A basic MLA reference document is available on the course material website. The course website is: http://csimonsen.org/bi_documents.php
- f) A Word format² and Acrobat Format "template" file will be available for anyone that would like to use it.

8. THE ORAL PRESENTATION: - Additional Information

Detailed Team Member Information:

1. Team Member ONE, will receive the various written reports provided by the other team members. They will then compile the Oral presentation which should be reviewed by the other team members before its class presentation.
 Team Member One's grade will be completely assigned by the Course Instructor based on the final Oral presentation, and its written transcript.
2. Team Member Two, reports on "**The Man**" - Information on the prophet himself, his background, personality, family, length of life, dates, wealth, meaning of his name in Hebrew, religious training, divine call, persecution he faced, etc. Also describe any unusual ways in which the prophet communicated. Both material drawn from Scripture as well as any traditions noted during research may be included.
 Team Member Two's grade will be 75% based on the Team Leader's assessment of the quality and quantity of material provided to him for incorporation into the Oral Report. The remaining 25% will be based on the grade given to the Team Leader by the Course Instructor.
3. Team Member Three, reports on "**Historical Background**" - Describe the political and social situations of that day, the kings who ruled during the prophet's life, the powerful foreign empires of the Near East at that time, wars, dates, cultural insights that would help us understand the message of the prophet.
 Team Member Three's grade will be 75% based on the Team Leader's assessment of the quality and quantity of material provided to him for incorporation into the Oral Report. The remaining 25% will be based on the grade given to the Team Leader by the Course Instructor.
4. Team Member Four and higher report on "**The Message**" - Give the major biblical truths presented by the prophet--for example: What does the prophet say about such important subjects as The Coming One, The Day of the Lord, judgment, forgiveness, the nature and the power of God, the Age to Come, etc. Also describe the spiritual problems he was trying to combat through his preaching and teaching. As class size will allow, the book will be divided into sections according to the number of people in the team. Each of the team members assigned to work on "The MESSAGE" will be assigned one of the segments of the book. Those students reporting on "The MESSAGE" will have their grade be 75% based on the Team Leader's assessment of the quality and quantity of material provided to him for

² uSoft 2003 *.doc

incorporation into the Oral Report. The remaining 25% will be based on the grade given to the Team Leader by the Course Instructor.

All Team Members that are preparing written material should remember to summarize their material before giving it to the Team Leader. Due to time constraints, the Team Leader will need to be selective on what to include in the final Oral Report. Thus, not everything presented to the Team Leader is guaranteed to be included in the final Oral Report.

The Final Oral Report should not exceed 30 minutes in presentation time. Prior to the Oral Presentation a written transcript should be provided to the Course Instructor along with the graded written individual reports.

TENTATIVE CLASS SCHEDULE Fall 2013 Thursday, 6:15pm to 9:15pm

| Date | Lecture | In-Class Activity | Reading Assignment | Assignments Due |
|---------------|-------------------------------|--|---|---|
| Sept 5 | Introduction | | | |
| Sept 12 | Isaiah | | ESV-Isaiah ETOT:vii-xxxii 1-40 | MW #1 |
| Sept 19 | Jeremiah & Lamentations | Quiz #1 | ESV-Jeremiah & Lamentations ETOT:45-71, 75-81 | AdHoc #1 |
| Sept 26 | Ezekiel | Test #1 | ESV-Ezekiel ETOT:93-105 | MW #2 Term Paper Passage Approval |
| Oct 3 | Daniel | Quiz #2 | ESV-Daniel ETOT:109-130 | AdHoc#2 |
| Oct 10 | Hosea, Joel, Amos | | ESV-Hosea, Joel, Amos ETOT:133-149 153-160, 163-176 | MW #3 |
| Oct 17 | Obadiah, Jonah | Quiz #3 | ESV-Obadiah, Jonah ETOT:179-182 185-192 | AdHoc #3 |
| Oct 24 | Micah, Nahum | Test #2 | ESV-Micah, Nahum ETOT:195-203 205-208 | MW #4 |
| Oct 31 | Habakkuk, Zephaniah Haggai | Quiz #4 | ESV-Habakkuk, Zephaniah Haggai ETOT:211-217 219-227, 229-236 | AdHoc #4 |
| Nov 7 | Zechariah, Malachi | | ESV-. Zechariah, Malachi ETOT: 239-255, 259-268 | MW #5 |
| Nov 11 | | Open time for team meeting to discuss writers inputs | | |
| Nov 21 | | Open time for team meeting to review the oral presentation. | | |
| Nov 28 | No Class | Thanksgiving | | |
| Dec 5 | Orals, + Genre | Oral Presentations | COTC - Completed ³ | Book Review |
| Dec 12 | Final Review | | | Term Paper |
| Dec 19 | Final Exam | Final Exam | | |

³ COTC is to be read as you are able, noting that the book should be completed prior to Dec 5th, so the Book review can be submitted on Dec 5th..