

Course Number... Bi305 - Fall, 2016

Course Name Hebrew Prophets

Credit Hours 3

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**Bible Institute
at
New Life Christian Center**

COURSE DESCRIPTION:

Bi305 is an introduction to the prophetic literature of the Old Testament. It includes:

- A study into the role of the prophet in Ancient Israel
- A survey of the sixteen books written by or attributed to the prophets of Israel
- A study into the unifying themes found through out the prophetic books.

PREREQUISITE:

Recommended: Bi230 - Biblical Exegetical Practices

STATEMENT OF MISSION:

The Mission of the Bible Institute at New Life Christian Center is to be a center for ministry education and training for the Mother Lode Region we serve and the Central Pacific District and to instruct and equip the saints that desire to enhance and increase their ability for service in the Kingdom of God through a Bible College setting in the local church.

This preparation is accomplished in the students' lives through:

- 1) The acquisition of biblical and theological knowledge,
- 2) The pursuit of general studies from a Christian perspective,
- 3) The development of their character and
- 4) The formation of ministry and leadership skills.

This course helps to fulfill this mission by giving the student a thorough grasp of God's word as it is contained in the books of the Hebrew Prophets, and by challenging the student to respond in the context of his or her life and ministry to the truth that will be discovered in the course of study.

COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

- analyze the ministry of prophecy and the prophet in ancient Israel.
- compare and critique the various literary genres as seen in the sixteen prophetic books.
- identify many of the great prophetic themes common to the prophetic books.
- demonstrate an introductory knowledge of the predictions, particularly of the Messiah, found in these 16 books and the attestation to their fulfillment in the New Testament.
- integrate the theological and ethical principles found in these books into the students life and ministry.

COURSE TEXTBOOKS:

Required: Sandy & Giese - *Cracking Old Testament Codes: A guide to Interpreting the Literary Genres of the Old Testament*. Nashville: Broadman & Holman, 1995

Required: McConville, Gordon. *Exploring the Old Testament – A Guide to the Prophets*. Downers Grove: InterVarsity Press, 2002 – Paperback Feb 2016

Required: Any Bible translation (must be a translation – not a paraphrase, Study Bible version helpful but not required)

Suggested¹: *The ESV® Bible (The Holy Bible, English Standard Version®)* copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. ESV® Text Edition: 2011.

Alternate 1: *The NIV® Bible (The Holy Bible, New International Version®)* copyright © 2011 by Biblia, Inc, Published by Zondervan

Alternate 2: *The HCSB® Bible (The Holy Bible, Holman Christian Standard Version®)* copyright © 2009 by Holman Bible Publishers,

Suggested: Fee, Gordon D., Stuart, Douglas. *How to Read the Bible Book by Book*. Grand Rapids: Zondervan, 2002

Other readings as supplied in the course notebook.

ONLINE CLASS RESOURCE

Materials provided by the instructor including this syllabus, various charts and forms will be available as ACROBAT pdf files through an online access. To obtain these documents, set your web browser to: csimonsen.org/bi_documents.php. From there, they may be individually selected and downloaded.

Course information to guide your reading and preparation for the course assignments

COURSE REQUIREMENTS:

1	Attendance - This class is a three-unit class and scheduled for fourteen three hour class periods during the semester. A student may miss 1 session without penalty. However, for each class session missed after that there will be a reduction of 10% in their attendance points. The student should always make arrangements with another student to obtain classroom notes as exams and quizzes include classroom lecture material.	120
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¹ Note, Most class handouts, lectures, and notes will be based on the ESV text.

2	<p>Biblical Texts and course Text Book weekly reading assignments are posted on the reading assignment and log sheet (distributed during 1st class). All readings are to be logged when completed as on time or late on the weekly reading log. Recording a reading as late will result in a loss of half of the section's points.</p> <p><i>Audit Students.</i> The text book reading assignment is reduced for you. Keeping current in your reading is very important to enable proper class participation.</p>	120
3	<p>Ad Hoc Assignments will be assigned throughout the semester. Each Ad Hoc assignment will be turned in the week following its assignment. The Ad Hoc work may be a short study, a prayer, an exhortation, a letter or even your artistic talent may be employed. This is an excellent chance to apply the language and hermeneutical skills you have learned or to express in some other creative form the inner meaning of the passage.</p> <p><i>Audit Students.</i> Completion of Ad Hoc Assignments is optional for you. Feel free to participate in the assignment .</p>	40 each 120 total
4	<p>Memory Verse: There will be 6 Memory Verses which will be distributed during the 1st class session. Upon memorization of the assigned verse, the student is responsible to have someone else "listen" to confirm memorization and sign the "memorization log sheet." Points for each memorization will be halved if it is not signed off on time.</p> <p>Bonus, If the bonus verse is memorized and signed off, then the total points of the memory verse block is increased by 25%</p> <p>Audit Students: Audit students are free to memorize all the memory assignments <i>but are required to complete the W04, W08, and W12 assignments.</i></p>	20 each 120 total
5	<p>Pop Quizzes: There will be two 30 minute pop quizzes administered at the beginning of class sessions 3, and 9. Each pop quiz is incremental in nature and will focus on course reading, the lectures, and memory work of the previous 3 class sessions.</p> <p><i>Audit Students:</i> This is a learning vehicle for you. Your participation is required.</p>	60 each 120 total

6	<p>Exam - Incremental: There will be two one hour exams as indicated on the schedule. These exams will be incremental in nature.</p> <p>The first exam will cover class room lectures, notes, and course assignments from the beginning of class through session 5</p> <p>The second exam will cover class room lectures, notes and course assignments from class session 6 through session 11.</p> <p>The Incremental Exams will include multiple choice, fill in the blank, short answer and short essay questions.</p> <p><i>Audit Students</i>, This is a learning vehicle for you. Your participation is required.</p>	<p>125 each</p> <p>250 total</p>
7	<p>Exam - Final: There will be a two hour comprehensive exam at the conclusion of the course. It will be based on lectures, assigned course reading, memory work and related study material including any study sheets or instructor prepared notes.</p> <p>The Final Exam will include multiple choice, fill in the blank, short answer, and essay questions.</p> <p><i>Audit Students</i>: This is an optional exercise for you.</p>	250
8	<p>BOOK REVIEW: Following the reading of "Cracking Old Testament Codes" by Sandy & Giese the student will write a 3 to 5 page critical review of the text. Details of this paper will be released in class 4, Sept 22nd.</p> <p><i>Audit Students</i>, This is an optional exercise for you</p>	150
9	<p>Exegetical Study (Term Project) – Each student will produce an exegetical paper of between 10 and 12 pages in length. Paper topics and requirements will be released in class 4, Sept 22nd. Students must register their paper topic by Oct 13th and be complete by Dec 08th.</p> <p><i>Audit Students</i>, This is an optional exercise for you.</p>	130
10	<p>Oral Presentation – Each student will be given the opportunity to present the conclusion of their Exegetical Study. Details of this will be included with the term project topics and requirements to be released in class 4, Sept 22nd. Students must elect to participate in the Oral Presentation by December 01, 2016.</p>	150 Bonus Points
<i>Base Maximum Point Total</i>		<i>1500</i>

COURSE GRADING SCALE:

F	D	C-	C	C+	B-	B	B+	A-	A
< = 59	60-69	70-72	73-78	79-80	81-83	84-88	89-91	92-94	95-100

NOTES REGARDING GRADING:

- 1) Final Scores will not be rounded off, 88.99 will be a "B", etc.
- 2) Exams may be retaken if a poor grade is received. The two scores would then be averaged out and this could bring their score up to a C or B. The student will need to take the initiative contacting the course instructor in order to retake an exam. Please note that other than the retaking of an exam there are no other make-ups or bonus options that will impact grading. Please do the assignments as noted in the Course Syllabus, and the various reading and memorization logs. In all cases it is the student's responsibility to arrange for an exam retake within a week of the return of a graded exam.

ADDITIONAL COURSE POLICIES:

1. **ASSIGNMENTS ARE DUE** at the beginning of class on the assigned day. Assignments may either be submitted in paper form, or be eMailed to the instructor's eMail of record but it is the student's responsibility that the eMail arrives prior to the start of class and in a format readable by the instructor². Unexcused late work will receive the reduction of one grade (or 10%) for each day late, including Saturdays. Late work will only be accepted in the case of illness or emergency.
It is the student's responsibility to take the initiative to call and inform the professor **BEFORE** such a case exists. Arrangements will be made by the course instructor at that time as to when the work will be due because of the mitigating circumstances.
2. If necessary, the course instructor will dismiss any student from class for rude, interruptive or other inappropriate behavior (or dress). This includes sleeping in class or doing homework in class. If noted, the professor will ask the student to leave and the student will receive an absence for that class.
3. **ALL CELL PHONES**, pagers, or any other type of "attention getting devices" are to be turned off before the beginning of class to avoid interfering with class time. If it is critical that you be reached then make sure that your device(s) is(are) on a QUIET setting so that the rest of class is not disturbed.
4. **COMPUTER USAGE** during class to aid in note taking and interacting with the course material is encouraged. However this time is NOT to be used for email, chatting, blogging, surfing, gaming or any other activities which might interfere with others participating in class.
5. **STUDENTS WITH DISABILITIES:** Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with the Registrar as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of the course requirements

² Preferred format is *.doc; Also acceptable are *.rtf, and *.pdf

7. WRITTEN DOCUMENT FORMATTING: When preparing a written assignment of any nature please conform to basic MLA norms including:

- a) Use one inch margins on all page borders.
- b) Use 12pt Times New Roman for the page body font.
- c) Use standard double spaced lines for all paragraphs.
- d) Place the page number on every page in the header prefixed by the student's last name.
- e) The first page of any written assignment should contain:
Student Name and Student Email,
The Instructors Name; The course ID and Course name,
The Due Date for the assignment.

A basic MLA reference document is available on the course material website. The course website is: http://csimonsen.org/bi_documents.php

A Word format³ and Acrobat Format "template" file will be available for anyone that would like to use it.

³ uSoft 2003 *.doc

TENTATIVE CLASS SCHEDULE Fall 2016 Thursday, 6:00pm to 9:00pm⁴

Class #	Date	Lecture	In-Class Activity	Reading Assignment	Assignments Due
1	Sept 01	Introduction			
2	Sept 08	Isaiah		ESV-Isaiah ETOT: See Reading Log	MW #1
3	Sept 15	Jeremiah	Quiz #1	ESV-Jeremiah ETOT: See Reading Log	AdHoc #1
4	Sept 22	Lamentations		ESV-Lamentations ETOT See Reading Log	MW #2
5	Sept 29	Ezekiel		ESV-Ezekiel ETOT: See Reading Log	
6	Oct 06	Daniel	Exam #1	ESV-Daniel ETOT: See Reading Log	MW #3
7	Oct 13	Hosea, Joel		ESV-Hosea, Joel ETOT: See Reading Log	AdHoc #2
8	Oct 20	Amos, Obadiah		ESV-Amos, Obadiah ETOT See Reading Log	MW #4
9	Oct 27	Jonah, Micah	Quiz #2	ESV-Jonah, Micah ETOT: See Reading Log	Ad Hoc #3
10	Nov 3	Nahum, Habakkuk		ESV-Nahum, Habakkuk ETOT: See Reading Log	MW #5
11	Nov 10	Zephaniah, Haggai	Exam #2	ESV-Zephaniah Haggai ETOT: See Reading Log	
	Nov 17	No formal class	Open time for Term Paper Team Meeting		
	Nov 24	No Class Thanksgiving Holiday			
12	Dec 01	Zechariah, Malachi		ESV-. Zechariah, Malachi ETOT: See Reading Log COTC - Completed	MW#6 COTC Book Review
13	Dec 08	Research Papers, Final Exam Preparation	Oral Presentations		Written Research Paper
14	Dec 15	Final Exam	Final Exam		

⁴ Class Start and End time to be reviewed in first class and potentially moved based on Student needs